

October 2nd, 2010

The Alerus Center, Grand Forks ND

Call for Proposal of Presentation

NDAEYC is pleased to invite persons or organizations to submit presentation proposals for the 2010 State Conference. Please read the proposal guidelines below and complete the proposal application to be considered as a presenter at the 2010 NDAEYC State Conference.

Deadline for proposals: June 15, 2010

Our conference theme: Preparing Children for a New World

Audience: The conference attracts a variety of professionals who work (and play!) with or on behalf of children aged birth to age 8, and their families. They work in group care centers, family child care, Head Start, K-3 classrooms, foster care, special education, licensing agencies and resource and referral agencies.

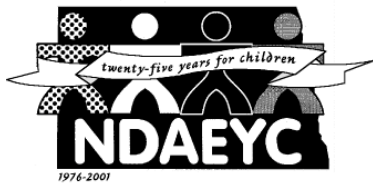
Session length: One hour and fifteen minutes (1.25) in length

Audio Visual equipment: NEW THIS YEAR: Because we have such limited technical support for the conference, we're asking presenters to provide their own audio-visual equipment. If you have specific technical needs not addressed here, please contact the presenters committee using the address at the bottom of this form.

Presenter compensation: Presenters will receive free conference registration and meals on Saturday, October 2, 2010- a \$110.00 value! Maximum of 2 people per presentation will receive a complimentary fee.

Handouts: Handouts are the responsibility of the presenter. Please email your handouts by September 30, 2010 to Dawnita Niles at dsnilles@gra.midco.net for inclusion on the NDAEYC website after the conference. Posting handouts on the NDAEYC website showcases you as a presenter and also allows conference participants to have a quality educational resource to reference long after the conference day is over. If you prefer not to have your handouts shared, please email Dawnita your request at dsnilles@gra.midco.net.

Workshop content & ND Core Competencies: Presenters are invited to build on the theme of *"Preparing Children for a New World"*. A variety of subject matter is desired for the conference as a whole, as well as balance in age group and audience focus. All conference sessions are intended to accomplish one objective- to prepare those who work in the field to meet the specific developmental and learning needs of young children. Professional Development and training in North Dakota is based on the Core Competencies. The Core Competencies describe the knowledge and skills caregivers need in order to work with children birth through age eight and their families. At this year's NDAEYC Fall Conference, we will be introducing learning tracks that align with the Core Competencies. We hope you will join us in celebrating the advancement of professionalism within our state and the availability of tools to define quality practice.



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The Eight North Dakota Core Competency Areas:

I. Child Growth and Development: understand how children acquire language and develop physically, cognitively, emotionally and socially

II. Learning Environment and Curriculum: establish an environment that provides learning experiences to meet each child's needs, capabilities, and interests

III. Assessment and Planning of Individual Needs: observe and assess what children know and can do in order to provide curriculum and instruction that addresses their developmental and learning needs

IV. Interactions with Children: establish supportive relationships with children and guide them as individuals and as part of a group

V. Families and Communities: work collaboratively with families and agencies/organizations to meet children's needs and to encourage the community's involvement with early childhood education and care

VI. Health, Safety, and Nutrition: establish and maintain an environment that ensures children's health, safety, and nourishment

VII. Program Planning and Evaluation: establish, implement, evaluate, and enhance operation of an early childhood education and care program

VIII. Professional Development and Leadership: serve children and families in a professional manner and participate in the community as a representative of early childhood education and care

Proposal selection criteria:

1. Relevance of the topic
2. Presenter's credentials, experience, education and references
3. Anticipated interest in the topic
4. Quality of the workshop description and stated participant learning objectives
5. Evidence that you will clearly set the state for ongoing learning
6. Originality and creativity
7. Relation to current trends and research in the early childhood and school-age field

Materials may NOT be sold in workshop rooms. Presenters wishing to sell high quality educational items may rent an Vendor/Exhibit Booth in the exhibit hall and sell items here directly after their workshop session.

Workshops presented at the conference should model respect and acceptance of diversity and promote an anti-bias approach with respect to age, race, religion, color, sex, sexual orientation, handicapping conditions, physical condition, developmental disability, and national origin.